

Lakeshore CI French Immersion Program Public Information Meeting

Thursday, May 18, 2023

6:30 PM – 7:30 PM



Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples.

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés, de la Confédération Haudenosaunee et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, du Métis et du Inuit.

Introductions

Patrick Nunziata, Trustee, Ward 3

Dan MacLean, Trustee, Ward 2

Debbie Donsky, Superintendent, Learning Network 19

Alison Gaymes San Vicente, Superintendent, Learning Network 02

Allan Easton, Principal, Lakeshore Collegiate Institute

Angela Caccamo, Centrally Assigned Principal, Learning Transformation and Equity, French Language Programs, Classical & International Languages (K-12), French Review

Kirsten Johnston, Program Coordinator, French Language Programs, Classical & International Languages (K-12)

David Paltser, Manager of Planning, Planning Department

Nicole Cih, Planner, Planning Department

Agenda

1	Welcome, Land Acknowledgment, and Introductions	David Paltser, Manager, Accommodation Planning
2	Opening Remarks (Trustees)	Patrick Nunziata, Trustee, Ward 3 Dan MacLean, Trustee, Ward 2
3	How to Participate in Zoom Webinar & Virtual Meeting Norms	David Paltser, Manager, Accommodation Planning
4	Purpose of the Meeting and Background	David Paltser, Manager, Accommodation Planning
5	Overview of the Schools Involved	Nicole Cih, Planner
6	French Immersion Secondary Pathway Changes	Nicole Cih, Planner
7	French Curriculum & Program Information	Angela Caccamo, Centrally Assigned Principal
8	Timelines and Next Steps	Angela Caccamo, Centrally Assigned Principal
9	Comments, Questions, and Answers	All
10	Wrap-up and Adjournment	David Paltser, Manager, Accommodation Planning

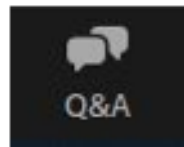
How to Ask Questions and Make Comments in Zoom Webinar



For computer and smart device users

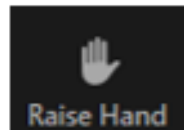
To text:

Click **Q&A** at the bottom of the screen; then type your question in the window.



To speak:

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For telephone users

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When the Moderator announces your turn, Press ***6** to unmute yourself

Detailed Zoom Instructions

[Raising your hand in a webinar – Zoom Help Center](#)



Virtual Meeting Norms

All participants of virtual public information meetings are expected to maintain meeting decorum and abide by the requirements of the Board Code of Conduct (PR585) and the Code of Online Conduct (PR571). Discrimination and harassment will not be tolerated.

Please be **concise, respectful, and courteous** with your comments and questions.

To ensure that everyone has an opportunity to speak, please **make 1 comment or ask 1 question**. If you have more comments or questions, please raise your hand again or type your question in the Q&A box.

If you choose to speak, **please minimize background audio**.

Opening Remarks

Patrick Nunziata, Trustee, Ward 3

Dan MacLean, Trustee, Ward 2

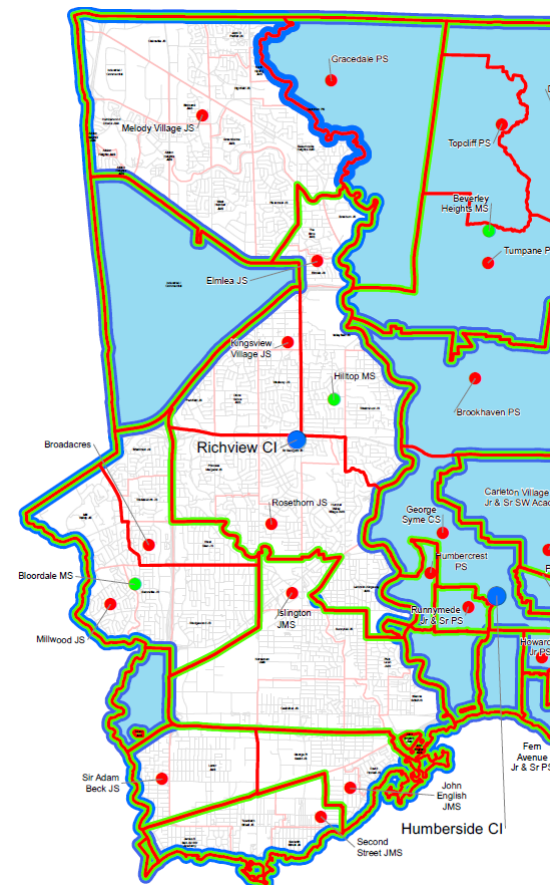


Purpose of the Meeting and Background

David Paltser, Manager of Planning, TDSB

Why are we here today?

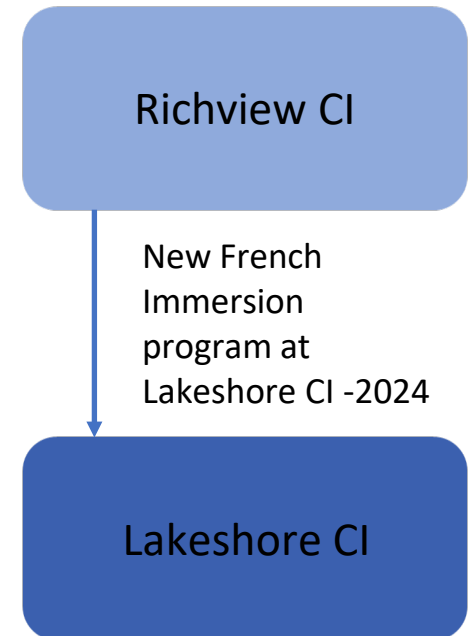
- Richview CI is currently experiencing enrolment and accommodation pressures
- A study was conducted to determine an accommodation solution to address these pressures, increase equity of access and reduce the travel distance for proposed French Immersion feeders
- We are holding this meeting to discuss the new French Immersion Pathway to Lakeshore Collegiate Institute and allow the opportunity for the community to provide feedback and ask questions.




Current Richview CI Early
French Immersion
Catchment

Setting The Context: Long-Term Program and Accommodation Study

- Richview CI is the destination for all elementary French (middle and early) programs in Etobicoke. The school is currently overutilized and projected to grow.
- The school cannot accommodate the projected increase in enrolment, which is driven by French programming.
- The LTPAS contains a study to explore a new secondary French sites to the south (Lakeshore CI).
- There is a critical mass of students in French Immersion in the south to support a new French Immersion program at Lakeshore CI.





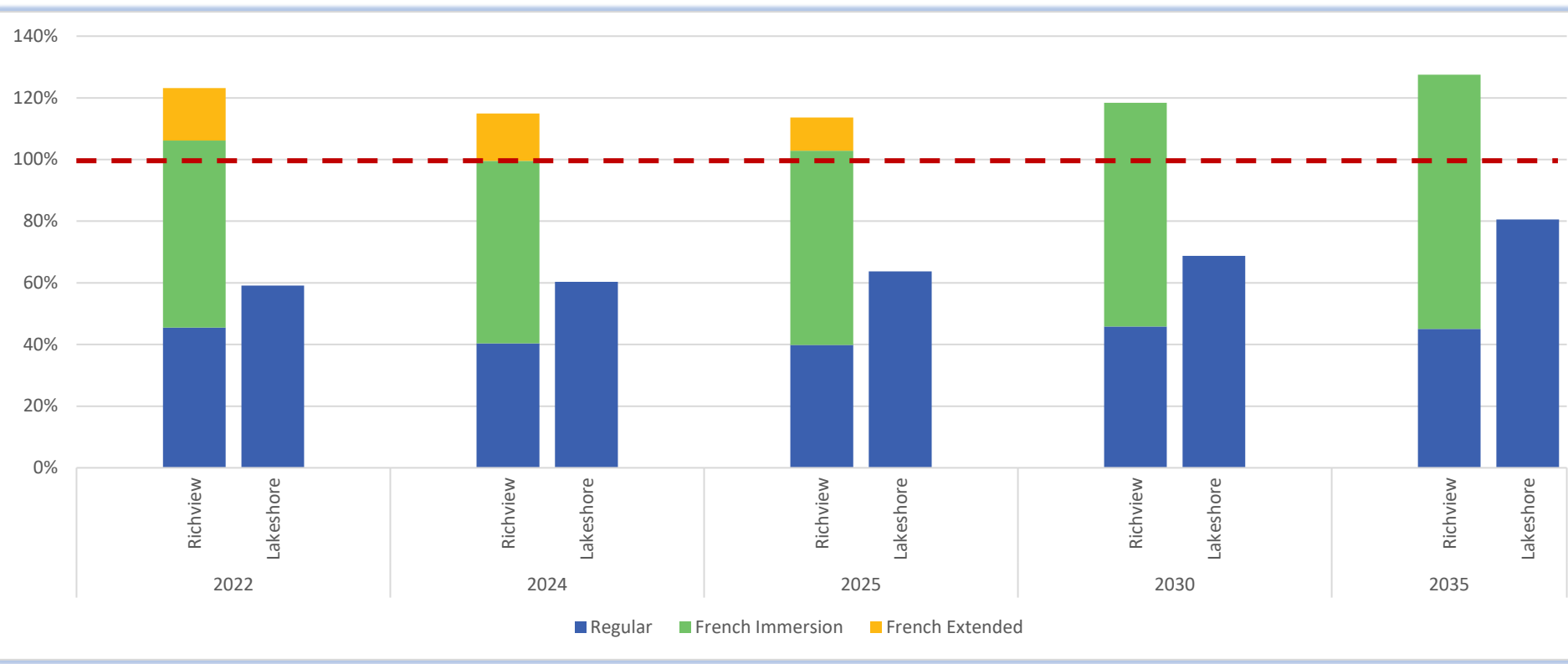
Overview of Schools Involved

Nicole Cih, Planner

Current Situation

2022/23 Enrolment (Oct 31st)	649	1,075
School Capacity	1098	873
Utilization	59%	123%
Programs	Regular Specialized Program: Cyber Arts	Regular French Immersion Extended French
Out-of-Area Admissions Status (2022/23)	Limited (Regular)	Closed (Regular) Closed (French Immersion) Closed (Extended French)

Status Quo Enrolment Projection

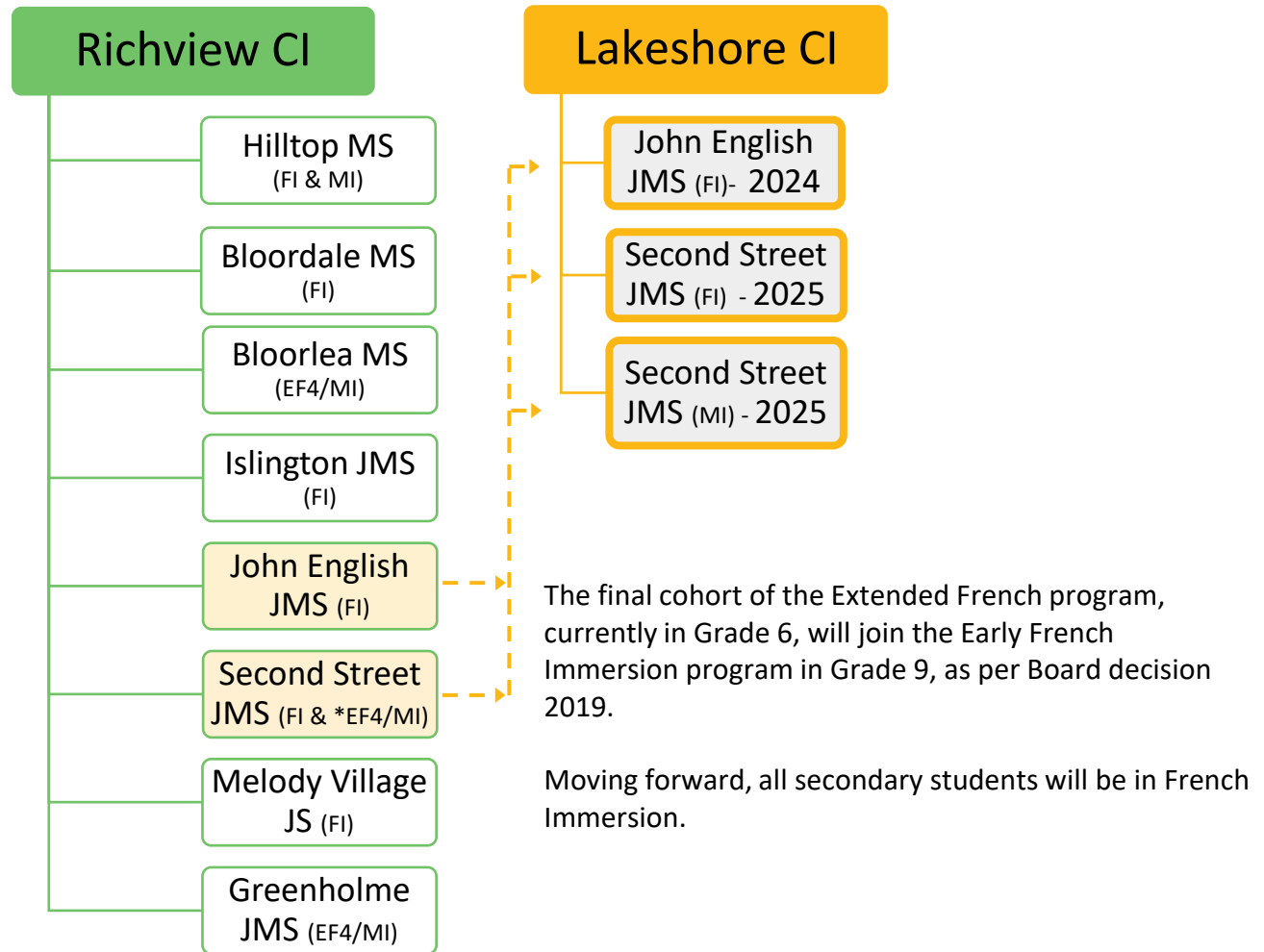


French Immersion Feeder Path Changes

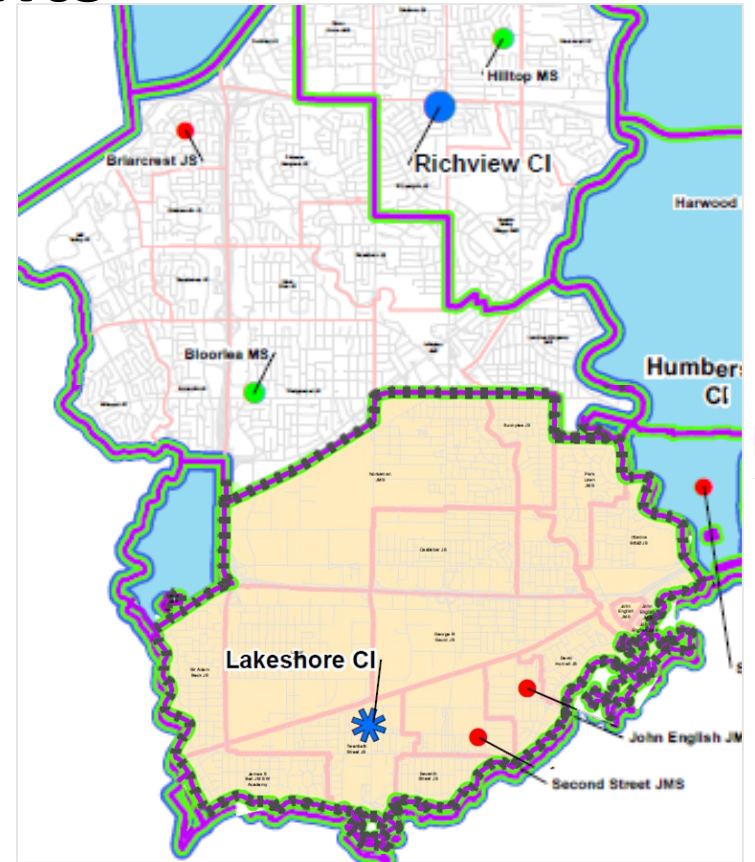
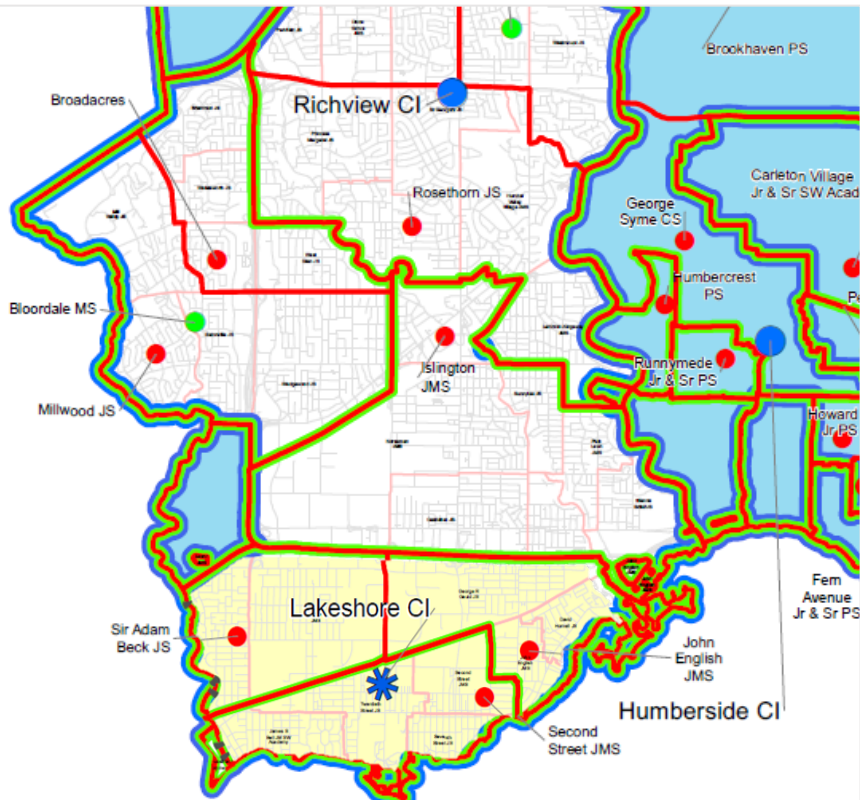
FI = French Immersion
(JK Entry)


EF4 = Extended
French Grade 4 Entry


MI = Middle French
Immersion (Grade 4
Entry)



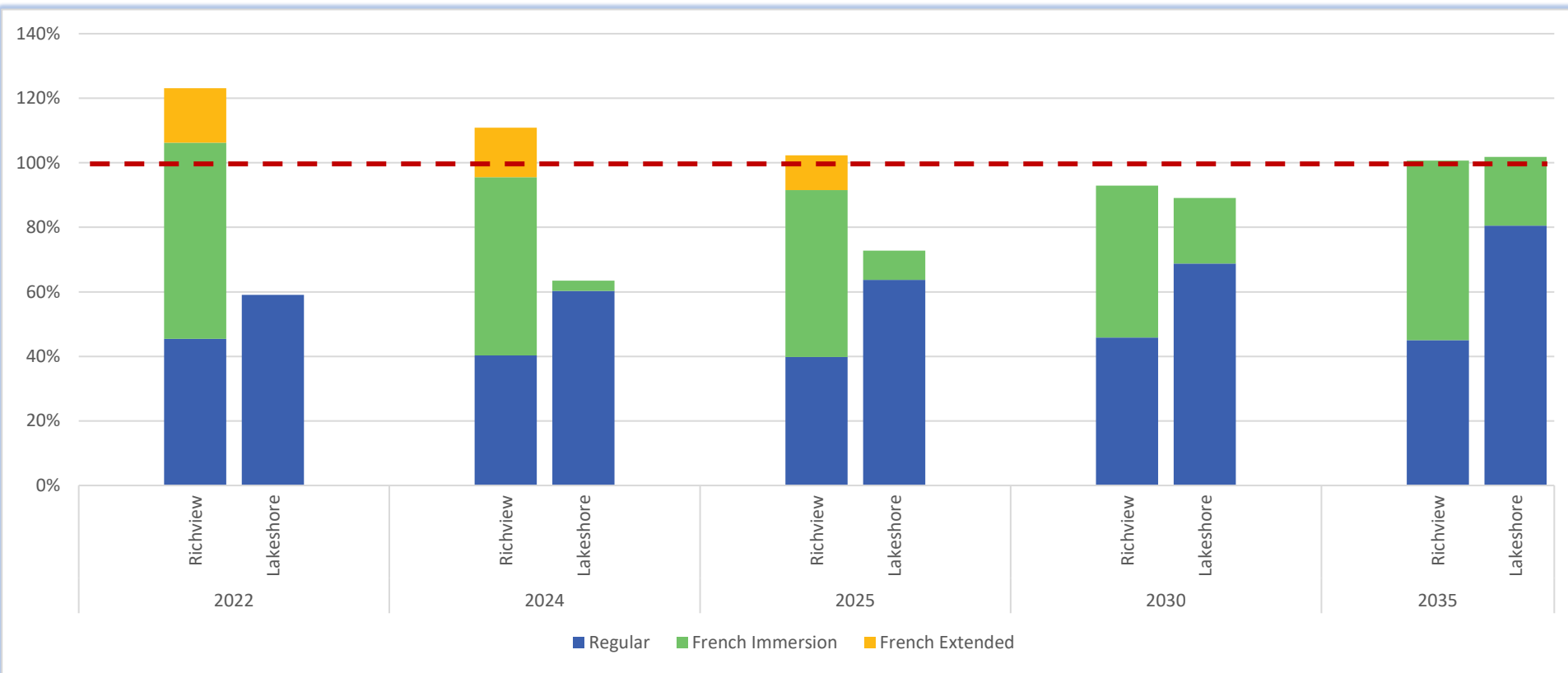
Lakeshore CI Secondary French Immersion Catchments



 Lakeshore CI Early French Immersion Catchment

 Lakeshore CI Middle French Immersion Catchment

Projected Enrolment With French Program Feeder Path Changes





French Program Information

Angela Caccamo, Centrally Assigned Principal

French Immersion – Curriculum & Program

- At the secondary level, students will study 4 credits in French Immersion French (FIF) and 6 credits in subjects taught in French
- For the content subjects, students in French Immersion are taught based on the same curriculum documents that they would be in the English program except that the language of instruction is French
- Courses and/or subjects offered in French will be determined by the school and based on the identified learning interests and needs of students.
- Students who successfully complete the French Immersion program are eligible for the Certificate of Bilingual Studies in French Immersion.

Impacted Cohorts

- Current Grade 7 French Immersion students at John English --> Lakeshore CI in 2024.
- The oldest cohort of Early French Immersion at Second Street is currently in Grade 6 and so will join the pathway to Lakeshore CI when they reach Grade 9 in 2025.
- The final cohort of the Extended French program will join the Early French Immersion program in Grade 9, as per Board decision 2019. They will join the pathway to Lakeshore CI when they reach Grade 9 in 2025.
- Current Grade 7 and 8 Extended French students (at Second Street) remain on the pathway to Richview CI
- Younger siblings of students who will be in the same program at the same school at the same time will be able to attend Richview CI

Timelines and Next Steps

- A letter will go home to all impacted families.
- Website for French Immersion pathway change to be updated.
- Fall Open House at Lakeshore CI

Comments, Questions and Answers



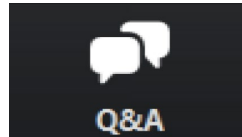
How to Participate



For computer and smart device users

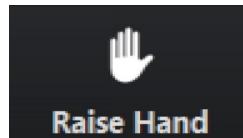
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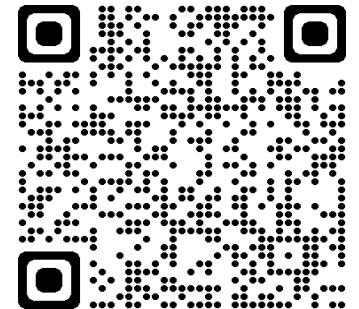
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Wrap-up

Questions and comments can be emailed to TDSB staff and/or Trustee(s):

- French Languages Program Related Questions: FrenchSLProgram@tdsb.on.ca
- Planning and Accommodation Questions: accommodationreviews@tdsb.on.ca
- Trustee Patrick Nunziata: Patrick.Nunziata@tdsb.on.ca
- Trustee Dan MacLean: Dan.MacLean@tdsb.on.ca



